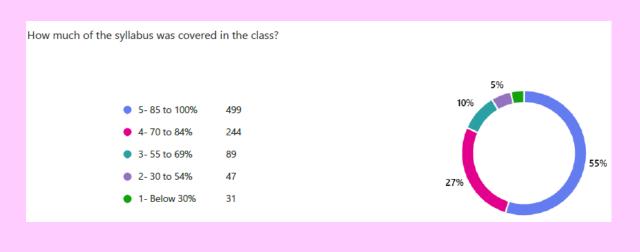
Students Satisfaction Survey 2024-25

INDEX

Students Satisfaction Survey 2024-25	. 1
Student's feedback on Curriculum	. 3
Student's feedback on Teaching Learning	. 4
Student's feedback on placement/internship opportunities	11
Student's feedback on Resources	12
Student's feedback on Examination and Evaluation Process	14
Student's feedback on cocurricular, extracurricular activities	16

Student's feedback on Curriculum



The curriculum is updated and meets the needs of the job market.



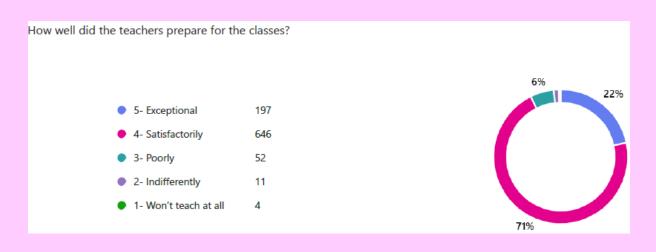
1. How much of the syllabus was covered in the class?

The majority of students (55%) reported that 85-100% of the syllabus was covered in class, and 27% stated that 70-84% was covered. Overall, 82% of students experienced a high syllabus coverage, reflecting effective course delivery.

2. The curriculum is updated and meets the needs of the job market.

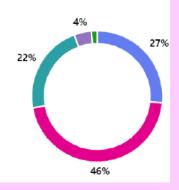
A strong 84% of students rated the curriculum as good, very good, or excellent, indicating that it is well-updated and aligns with job market needs. This highlights the curriculum's relevance and effectiveness in preparing students for careers.

Student's feedback on Teaching Learning



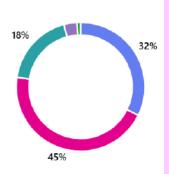
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

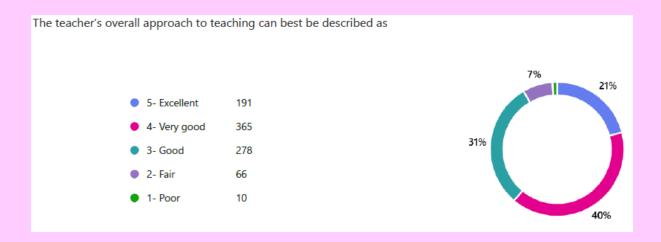




How well were the teachers able to communicate?







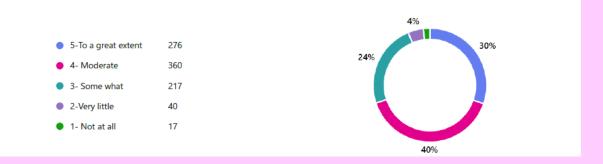
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

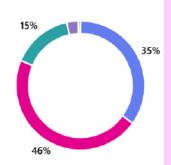


The institute/ teachers use student centric methods, such as experiential learning,participative learning and problem solving methodolo gies for enhancing learning experiences



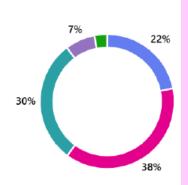
The teachers illustrate the concepts through examples and applications.

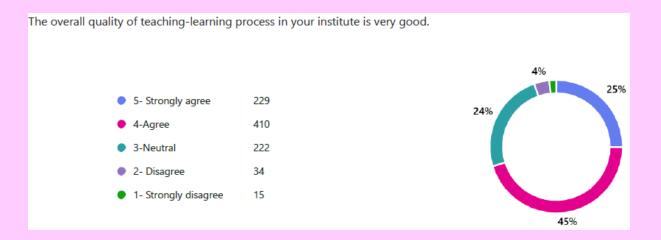
5- Every time	318
• 4- Usually	422
3- Occasionally/Sometimes	139
2- Rarely	26
1- Never	5



Conduction of bridge course by the teachers

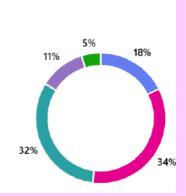






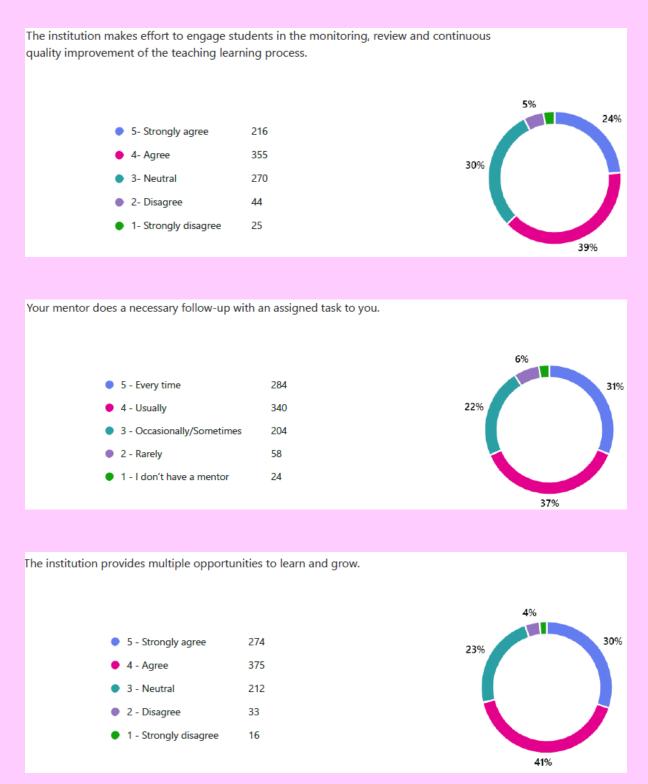
Teachers are able to identify your weaknesses and help you to overcome them.





The teachers identify your strengths and encourage you with providing right level of challenges.





3. How well did the teachers prepare for the classes?

A significant 93% of students rated teachers' preparation as either satisfactory (71%) or exceptional (22%). This reflects strong dedication and effective class readiness by the instructors.

4. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

A total of 73% of students acknowledged that teachers inform them about competencies and outcomes either every time (27%) or usually (46%), reflecting strong communication and guidance.

5. How well were the teachers able to communicate?

It shows that 47% of students say their teachers are "sometimes effective" at communicating, while 31% say they are "always effective."

6. The teacher's overall approach to teaching can best be described as

A total of 92% of students rated the teacher's overall approach positively, with 21% marking it as excellent, 40% as very good, and 31% as good. This highlights strong teaching effectiveness and student satisfaction.

7. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

It shows the percentage of teachers using ICT tools, like LCD projectors and multimedia, in their teaching. 54% of teachers use ICT tools more than 90% of the time, while 30% use them 70-89% of the time. Only 11% of teachers use ICT tools less than 50% of the time.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

It shows 60% feel they are significantly (20%) or very well (40%) facilitated in their cognitive, social, and emotional growth. 30% reported moderate facilitation, while only 10% experienced marginal or no impact.

9. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences

It shows significant 70% of students agree that teachers use these methods to a moderate or great extent. Only a small fraction, 4%, feel that these methods are not used at all.

10. The teachers illustrate the concepts through examples and applications.

Teachers frequently use examples and applications to explain concepts, with 81% of students reporting this happens usually or every time. A significant 35% of students experience teachers illustrating concepts with examples in every lesson. This reinforces learning and helps students understand the material effectively. The data highlights a strong emphasis on practical application in teaching.

11. Conduction of bridge course by the teachers

It shows student feedback on the conduction of bridge courses by teachers. A combined 60% of students believe bridge courses are conducted significantly (22%) or very well (38%). An additional 30% feel they are conducted moderately. The data indicates a generally positive perception of how bridge courses are handled by teachers.

12. The overall quality of teaching-learning process in your institute is very good.

It shows student responses regarding the overall quality of the teaching-learning process. A combined 69% of students either strongly agree (25%) or agree (44%) that the quality is very good.

13. Teachers are able to identify your weaknesses and help you to overcome them.

It shows student feedback on teachers' ability to identify student weaknesses and help them overcome them. A combined 49% of students feel that teachers do this either usually (34%) or every time (18%).

14. The teachers identify your strengths and encourage you with providing right level of challenges.

It shows student feedback on teachers identifying student strengths and providing appropriate challenges. A combined 58% of students feel teachers do this fully (22%) or reasonably well (36%).

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

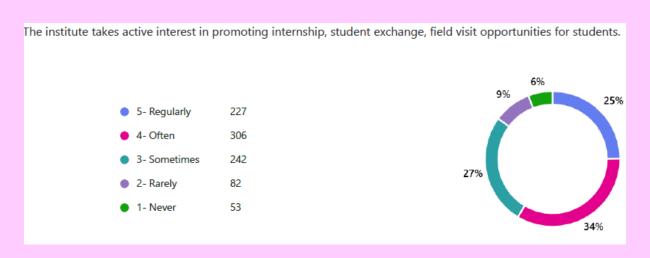
It shows student feedback on institutional efforts to engage them in monitoring, reviewing, and improving the teaching-learning process. A combined 63% of students either strongly agree (24%) or agree (39%) that the institution makes such efforts.

16. Your mentor does a necessary follow-up with an assigned task to you.

It shows student feedback on mentor follow-up on assigned tasks. A combined 68% of students report that their mentor follows up either usually (37%) or every time (31%). 22% of students say this happens occasionally, while 6% rarely experience follow-up.

17. The institution provides multiple opportunities to learn and grow.

It shows student feedback on whether the institution provides multiple opportunities to learn and grow. A combined 64% of students strongly agree (23%) or agree (41%) that the institution offers such opportunities.

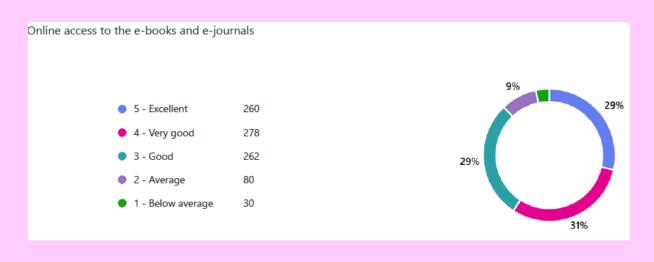


Student's feedback on placement/internship opportunities

18. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

It shows student feedback on the institute's efforts to promote internships, student exchanges, and field visits. A combined 59% of students report these opportunities are offered often (34%) or regularly (25%).

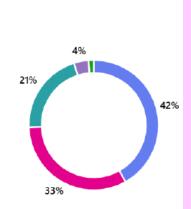
Student's feedback on Resources

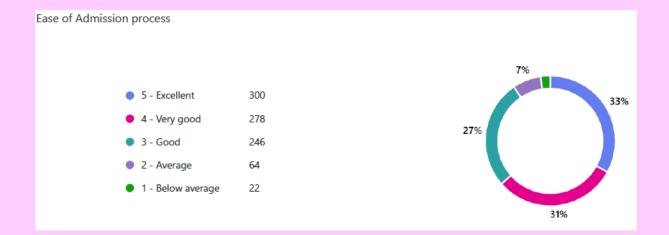




Library facilities







19. Online access to the e-books and e-journals

It shows student feedback on online access to e-books and e-journals. A combined 60% of students rate the access as either excellent (29%) or very good (31%). 29% consider the access to be good.

20. Classroom infrastructure.

It shows student feedback on classroom infrastructure. A combined 60% of students rate the infrastructure as either excellent (38%) or very good (22%). 32% consider it good, while only 7% rate it as average.

21. Library facilities

It shows student feedback on library facilities. A combined 63% of students rate the facilities as either excellent (21%) or very good (42%). 33% consider the facilities good, while only 6% rate them as average.

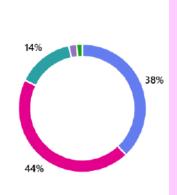
22. Ease of Admission process

It shows student feedback on the ease of the admission process. A combined 60% of students rated the process as either excellent (33%) or very good (27%). 27% found it to be good, while 13% rated it as average.

Student's feedback on Examination and Evaluation Process

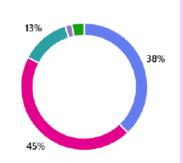
Question Paper was as per the pattern and relevant to the syllabus.

6
2
1



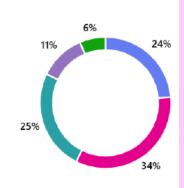
Fairness of the internal evaluation process by the teachers -

5- Always fair	345
4- Usually fair	407
3- Sometimes unfair	114
2- Usually unfair	15
1- Unfair	29



Was your performance in assignments discussed with you?





23. Question Paper was as per the pattern and relevant to the syllabus.

It shows student feedback on whether question papers are aligned with the prescribed pattern and syllabus. A combined 82% of students feel the question papers are usually (44%) or always (38%) aligned. 14% of students report occasional alignment, while a small fraction (2%) rarely.

24. Fairness of the internal evaluation process by the teachers.

A combined 83% of students believe the process is either always fair (45%) or usually fair (38%).

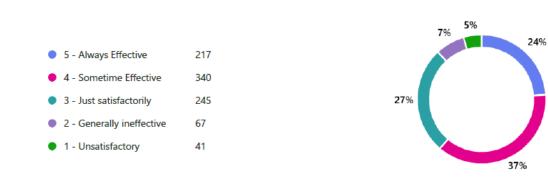
25. Was your performance in assignments discussed with you?

It shows student feedback on whether their performance in assignments was discussed with them. A combined 35% of students report that their performance is discussed either every time (24%) or usually (11%).

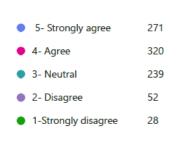
Student's feedback on cocurricular, extracurricular activities

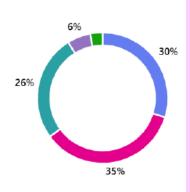
Research guidance is provided. 4% 12% 22% 5 - Excellent 198 4 - Very good 306 3 - Good 266 29% 2 - Average 105 1 - Below average 35 34%

Conduction of certificate course by the teachers



Teachers encourage you to participate in extracurricular activities.



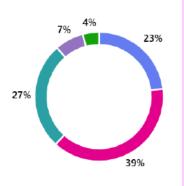


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



How do you rate career counseling process ?





26. Research guidance is provided.

It shows student feedback on the research guidance provided. A combined 56% of students rate the guidance as excellent (22%) or very good (34%). 29% consider it good, while 16% rate it as average.

27. Conduction of certificate course by the teachers

It shows student feedback on the effectiveness of certificate courses conducted by teachers. A combined 61% of students find the courses either always effective (24%) or sometimes effective (37%). 27% found the courses just satisfactory.

28. Teachers encourage you to participate in extracurricular activities.

It shows student feedback on whether teachers encourage participation in extracurricular activities. A combined 56% of students strongly agree (30%) or agree (26%) that teachers encourage them.

29. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

It shows student feedback on efforts to inculcate soft skills, life skills, and employability skills. A combined 72% of students feel these efforts are made to a moderate (39%) or great extent (33%).

30. How do you rate career counseling process?

It shows student feedback on the career counseling process. A combined 62% of students rate the process as either always effective (23%) or sometimes effective (39%). 27% found it just satisfactory.